Student Learning Outcomes and Assessment Coordinator Job Description

Fall 2008- Spring 2009

The Student Learning Outcomes and Assessment Coordinator is a faculty position with primary responsibilities of facilitating the development and assessment of course, program and institutional outcomes for all instructional, student services, library and learning resources areas. All full-time tenured faculty members are eligible to apply.

The Coordinator will receive 1.0 FTE (100% Instruction Office Reassigned Time) for the 08-09 academic year and work an instructional faculty schedule of 175 days. The position will report directly to the Vice President, Instruction.

Primary Responsibilities:

- 1. Chair Program Outcome Review Committee.
- 2. Coordinate the training of faculty and staff in assessing student learning outcomes.
- 3. Develop a plan to implement course, program, and institutional learning outcomes and their assessments to comply with the ACCJC requirements for accreditation.
- 4. Work with faculty to promote, develop, and implement SLO assessment.
- 5. Provide direction and assistance to a team of faculty charged with facilitating student learning outcomes assessment at the course and program level.
- 6. Prepare annual reports, ACCJC accreditation reports, and other reports as needed.
- 7. Make presentations promoting students learning outcomes assessment to the campus community.
- 8. Represent student learning outcomes assessment by attending department meetings and attending meetings of the Curriculum Committee, Academic Senate, Education Requirements, Academic Standards, CTE, New Faculty Academy, etc. as necessary.
- 9. Facilitate the development and assessment of institutional level outcomes.
- 10. Create and maintain a Student Learning Outcomes Assessment handbook.