

Sierra College

Math 30

Calculus I

Summer 2019

Instructor:

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Course Identification:

Math 30, Calculus I
Course Code #60221
V301, M-Th 11:30-1:35
4 units

Office Hours:

TBA
Office hours will be held in the Math
Lab, V329.

Math Lab:

The Math Lab is located in V329
This is free, walk in tutoring.
Hours: M-Th 8:00-5:00

Materials:

Text: Calculus: Early Transcendentals,
By Stewart, 8th ed. ; Cengage

Calculator: A scientific calculator is required. In addition, a graphing calculator is recommended. Either a graphing calculator or a computer algebra system will be used periodically in the classroom for demonstration purposes. The graphing utility device is an excellent tool for acquiring the understanding of many of the concepts of this course due to its ability to rapidly investigate both the numerical and graphical aspects of these concepts. However, no graphing calculator or tablets (or any other online devices) will be allowed on the exams and quizzes. But a scientific calculator is allowed on exams and quizzes.

Prerequisites:

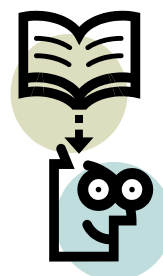
Completion of Math. 27 and either
Math. 12 or Math. 29 with grades of
"C" or better, or placement by
matriculation assessment process.

Withdraw Date:

June 17, without a W
July 16, with a W

Holidays:

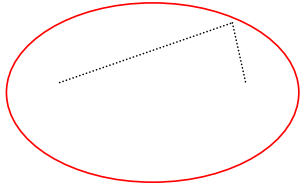
July 4, Independence Day



Workload:

Attendance:

The material is treated with a scope and intensity that requires the student to study independently outside of class. This course requires a minimum of two hours of work outside the classroom for every one hour in class.



Homework:

Homework will be assigned daily, but will not be collected. Instead, a quiz will be given each Tuesday and Thursday (except those days on which we have an exam) covering the material from the previous homework.

Exams:

There will be three 100 point exams and a 150 point comprehensive final exam. The lowest of the three regular exam scores or the total quiz score will be dropped in the computation of the final course grade. Exams will be graded and returned the very next class meeting. Otherwise, 10 points will be added to your score for each class meeting the return is delayed. The exam dates are given below:

Exam I: June 20
Exam II: July 3
Exam III: July 18
Final Exam: July 31 & August 1

Drop/Refunds:

Attendance is not incorporated in the final course grade. Nevertheless, a solid attendance record is necessary to succeed in a course that is both rigorous and fast paced.

Grading:

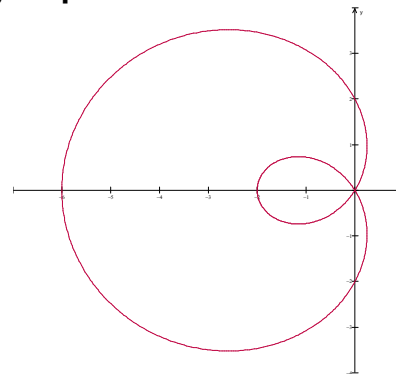
Quizzes: 100 pts
Exams: 300 pts
Final Exam: 150 pts

Quizzes:

There will be more than 10 quizzes, worth 10 points each. The top 10 scores will be used in the computation of your final course grade. If an inclass quiz is not returned the very next class meeting, a score of 10 will be attributed to it.

Group Work:

Working with other students outside of class is strongly encouraged. The Math Lab is an ideal location for working with your peers.



Honesty Policy:

Cheating is of course forbidden. College policy on cheating, as outlined in the student conduct code, will be strictly enforced.

A student must drop him/herself in order to be eligible for a refund. Instructor drops do not generate refunds.

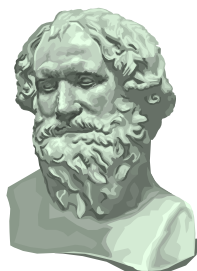
Student Outcomes:

Through homework assignments, quizzes, exams, projects and classroom discussions, the student will:

1. Evaluate limits of functions using limit laws, the definition of a limit, or L'Hopital's Rule; and utilize limits to determine continuity.
2. Calculate derivatives and integrals of algebraic and transcendental functions.
3. Translate, model, and solve applied problems utilizing derivatives and integrals.
4. Construct graphs of algebraic and transcendental functions using their derivatives.
5. Logically present clear, complete, accurate, and sufficiently detailed solutions to communicate.

Other Services:

The college tutor lab, in which one-on-one tutoring arrangements can be made, is located in the LRC 402. The proctoring center is located in LRC 441. A student ID must accompany the student if services here are accessed.



Topical Outline:

- I. Review
 - A. Algebra of Functions, Including Composition
 - B. Graphing Functions, Including Shifting and Scaling
 - C. Inverse Functions
 - D. Exponential and Logarithmic Functions
- II. Limits and Rates of Change
 - A. Discussion of the Tangent and Velocity Problems
 - B. Limit of a Function
 - C. Calculating Limits using Properties of Limits
 - D. Formal Definition of a Limit and $\delta - \epsilon$ proofs
 - E. Continuity
 - F. Applications
 1. Tangents
 2. Velocities
 3. Other
- III. Derivatives
 - A. Definition of the Derivative of a Function
 - B. Differentiation Formulas
 - C. Derivatives of Functions
 1. Polynomials
 2. Exponential Functions
 3. Trigonometric Functions
 4. Inverse Trigonometric Functions
 5. Logarithmic Functions
 - E. Chain Rule
 - F. Implicit Differentiation
 - G. Higher Order Derivatives
 - H. Related Rates
 - I. Differentials: Linear & Quadratic Approximations
- IV. Curve Sketching and Additional Applications
 - A. Maximum and Minimum Values of a Function
 - B. Mean Value Theorem
 - C. Monotonic Functions and the First Derivative Test
 - D. Concavity and Points of Inflection
 - E. Limits at Infinity; Horizontal Asymptotes
 - F. Curve Sketching
 - G. Applied Maximum and Minimum Problems
 - H. Indeterminate forms and L'Hospital's Rule
 - I. Newton's Method
 - J. Antiderivatives
- V. Integration
 - A. Summation Notation

B. Area under a Curve
C. The Definite Integral
D. Fundamental Theorem of Calculus

Others:

- I will not accept work without a full name, otherwise the work will not be graded.
- All work must be turned in on paper that measures 8½ x 12 with clean edges.
- All work must be turned in on time if it is to be graded.
- Only a scientific calculator can be used on graded work, unless otherwise specified.
- the symbol '=' must be used when appropriate, and used appropriately.
- There is no need to ask about your grade, Math D skill sets are sufficient.
- Presentations must be clear and organized if grading is to occur.
- All paper torn from a spiral notebook must have clean edges in order to be graded.

Harassment and Discrimination:

Sierra College is committed to providing a safe learning environment, free of harassment and discrimination as described in District policies found on our website. It is my goal that you feel you can share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings and I will seek to keep information you share private to the greatest extent possible; however, I am required to report information about incidents of gender based discrimination, violence and harassment to the College's Title IX Coordinator.