

2. (12 pts) Consider the universe $U = \{1,2,3,4,5,6,7,8,9\}$ and let $P = \{2,3,5,7\}$ and $Q = \{1,3,5,7,9\}$. Determine each of the following:

i) \bar{P}

ii) $\bar{P} \cap \bar{Q}$

iii) $P \cup Q$

iv) $\overline{P \cup Q}$

3. (10 pts) Define a new set operator, denoted by \oplus , as follows:

Given two sets A and B , let $A \oplus B = \{x \mid x \in A \text{ or } x \in B, \text{ and } x \notin A \cap B\}$.

If $A = \{?, \#, \%, @\}$ and $B = \{\#, \%, @, \$\}$, then determine $A \oplus B$.

4. (10 pts) I have two empty buckets, one having a 4-gallon capacity and the other having an 11-gallon capacity. I wish to use these two buckets to gather an amount of sand that will occupy exactly one gallon. Clearly explain how I can accomplish this.

5. (19 pts) There are 30 cats surveyed and the following results were obtained:

11 are tailless,
14 have French names,
16 have a nasty cough,
8 are tailless and have French names,
7 have French names and have a nasty cough,
6 are tailless and have a nasty cough,
5 are tailless and have French names and have a nasty cough

- i) Create a *Venn diagram* representing the information given.
- ii) How many of these cats surveyed have tails?
- iii) How many of these cats surveyed are tailless or have French names, but do not have a nasty cough?
- iv) How many of these cats surveyed have French names and a nasty cough, but are not tailless?

6. (10 pts) Rewrite 101110_{two} in base ten.

7. (10 pts) Rewrite 50 in base three.

8. (10 pts) Recall the symbols used in the Roman Numeral System:

I	One
V	Five
X	Ten
L	Fifty
C	One Hundred
D	Five Hundred
M	One Thousand

Rewrite CMXXXIV in standard form in our Hindu-Arabic numeral system.